



iDebate – I debate, therefore I learn (2017-2019)

Co-funded by the Europe for Citizens Programme of the European Union

International event

Lisbon, October 29, 2018 | 9H – 15H30

Citizen's Forum / NOVA Institute of Philosophy (IFILNOVA)

Av. de Berna 26 Ed. I&D | Multi purpose room 3 (3rd floor)

EUROPE FOR CITIZENS CIVIC PARTICIPATION AND YOUNG PEOPLE IN DE DEMOCRATIC PROCESS

PROGRAMME

9H00	Welcome desk Registration of participants
9H30	Opening Session Fabrizio Macagno (IFILNOVA, Dissemination Interface coordinator) <i>Dissemination interface and its projects</i>
10H00	Citizen's Forum Patrícia Oliveira (Citizen's Forum, executive coordinator)
10H30	<u>Coffee break</u>
11H00	Round table – sharing research experiences (followed by debate) Dina Mendonça (IFILNOVA, integrated member) <i>Philosophy for Children and Participation in Democratic Life</i> Robert William Clowes (IFILNOVA, integrated member) <i>The Cognitive Ecology of the age of Cloud Technology</i> Jorge Botelho Moniz (PhD candidate NOVA University of Lisbon, IPRINOVA) Secularization as post-democracy? Analysis of the processes of secularization and political participation in Europe Patrícia Tomás (Political Observatory, University of Lisbon) <i>Youth political participation: attitudes and challenges</i>
13H00	<u>Pause for lunch</u>
14H00	IFILNOVA António Marques (IFILNOVA, Director)
14H15	Meeting partners Croatia – 3 participants, Slovenia – 2 participants, Hungary – 1 participant; Italy – 4 participants Follow-up of i-Debate project and local events
15H30	Closing session





Dina Mendonça (IFILNOVA, integrated member)

Research area: Philosophy for Children

Title: *Philosophy for Children and Participation in Democratic Life*

Abstract: The first part introduces the importance of Philosophy for Children for democratic education (Lipman 2003, Nussbaum 2010) and how children and teenagers who participate in sessions of philosophy "become more thoughtful, more reflective, more considerate, and more reasonable individuals. Then, the presentation describes how the goals of the project "Philosophy for Children and the Dawn of Moral Intuition: Values and Reasons in Rationality and Reasonability (P4C-AIM)" (PTDC/FER-FIL/29906/2017) will contribute to further show how the installation of a philosophical dialogue within the space of classrooms establishes communities of inquiry in which children test and experiment the strength of ideas through dialogue (Brenifier 2002). Children learn to refine questions (Weber & Wolf 2017, Mendonça 2017), they clarify concepts and meaning, search for hidden assumptions, work out ambiguities and the value of judgments and deliberations, with the help of a qualified and trained facilitator. The project shows how philosophy encourages students to think for themselves while they think with others, solidifying their capacity to reason well and strengthening processes of communication and cooperation (Vansieleghem & Kennedy 2011, 171).

Robert William Clowes (IFILNOVA, integrated member)

Research area: Philosophy of Cognitive Science and Technology

Title: *The Cognitive Ecology of the age of Cloud Technology*

Abstract: Technologies and artifacts have long played a role in the structure of human memory, agency social organization, and our cognitive lives more generally. Recent years have seen an explosion in the production and use of a new regime of information technologies that might have powerful implications for our minds. I call this Cloud Technology. Powerful, portable and wearable digital gadgetry and "the cloud" of ever-present data services allow us to record, store and access an ever-expanding range of information both about and of relevance to our lives. Already, for a decade we have been carrying around expansive gadgetry which allows us to collect, store and use what would have been almost unimaginable amounts of digital information only a short time ago. Now, thanks to the wireless internet adding vast processing and storage potential to the powerful portable devices which many of us carry constantly or wear, this information can be accessed and customized in an ever-greater variety of ways. How should we assess the implications of the new portable and pervasive cognitive technologies and our increasing reliance on them? Do they threaten (or promise) a radical change to the human cognitive abilities and perhaps the very nature of our minds? What values can we use to assess the new opportunities and risks they make available?

Jorge Botelho Moniz (PhD candidate NOVA University of Lisbon, IPRINOVA)

Title: *Secularization as post-democracy? Analysis of the processes of secularization and political participation in Europe*

Abstract: The historical process of secularization led not only to great changes on religion but also on society as a whole, in particular after World War II. Its phenomena of rationalization, societalization, functional differentiation, and existential security have caused profound changes in the plausibility structures (traditional, religious and democratic) of modern societies. In particular, it promoted a deinstitutionalization of social practices and an individualization of people's beliefs and values. Among other things, it helped to create a post-democratic society, gradually detached from traditional political institutions and from public policy making.

Patrícia Tomás (Political Observatory, University of Lisbon)

Research area: Political participation, political culture, social movements

Title: *Youth political participation: attitudes and challenges*

