

DISSEMINATION

I N T E R F A C E

engage ————— evaluate ————— evolve

1. Goals and outline of the activities

The dissemination interface aims at creating value in and for society through the links with social stakeholders (public entities). This goal is pursued through activities and programs designed for improving or intervening in social practices, more specifically in the areas of education, medical communication, political deliberation, and cultural communication (cinema and philosophy).

1.1. Group

The dissemination interface group is composed of the following members:

- Fabrizio Macagno (coordinator)
- Chrysi Rapanta
- Maria Grazia Rossi
- Dina Mendonça
- Maria Irene Aparício
- Manuel Arriaga
- Giovanni Damele

The following collaborators are also part of the unit:

- Dilar Encarnação dos Santos Cascalheira (Research assistant)
- Beatriz Martins Fernandes Gil (Research assistant)
- Adriana Rosa (Doctoral student)
- Catarina Almeida (Doctoral student)

1.2. Activities – summary

As of December 2018, the activities conducted can be summarized as follows:

3	Training courses for teachers
5	Interventions in schools implementing new teaching methods
80	Hours of reflection sessions with teachers
30	Sessions with children
1	Training course for physicians
1	Forum organized with citizens
8	Presentations at conferences in the specific area of practice
3	Workshops within a conference in the specific area of practice
2	National grant applications involving stakeholders
2	International grant applications involving stakeholders
2	Books collecting educational material
2	Studies aimed at observation and analysis for developing new methods

The following future activities have been planned:

1	Training course for teachers
1	Training course for physicians
	Philosophy sessions with children in schools
	Philosophy sessions at the Centro Cultural de Belem
9	Forums with citizens
7	Cinema sessions
1	Workshop within a conference in the specific area of practice
1	Book collecting educational material

In addition to the foregoing, a visiting staff member from Turkey (Prof. Sinem Bezircilioglu) will be visiting our center within Staff mobility program for gathering practical knowledge on the improvement of grant/academic writing.

1.3. Summary of the specific projects

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2. Specific projects

2.1. Medical communication: “Metaphors for diabetes.” PI: Maria Grazia Rossi

The research program “Metaphor for diabetes” aims to propose metaphors as effective tools to foster understanding and self-management abilities in patients affected by T2 diabetes. The empirical goal, concerning the area of communication in diabetes care, is to provide an evidence-based corpus of effective metaphors concerning diabetes, which are intended to be used in doctors’ training courses. The impact expected is direct on the improvement of providers’ competence in verbal communication and indirect on patient understanding, patient self-management and on patient engagement.

Entities involved:

1. Associação Protectora dos Diabéticos de Portugal (APDP)
2. Sociedade Portuguesa de Comunicação Clínica em Cuidados de Saúde
3. Associazione Medici Diabetologi

a. Concluded intervention activities (as of December 2017)

- Video recording of diabetes consultation in Italy (analyzed)
- Training of health professionals in the context of diabetes care: Corso di livello per formatori AMD, “La forza delle parole. Strumenti linguistici per favorire l’empowerment della Persona con Diabete e l’aderenza alla terapia”, Roma, 3-4/02/2017.

b. Concluded research and dissemination activities (as of December 2017)

- Application for national funding (FCT R&D Project) (PI: Macagno, Rossi).
- Presentation at the *I Congresso Nacional da Sociedade Portuguesa de Comunicação Clínica em Cuidados de Saúde* (October 20-21, 2017, Braga)
- Presentation of a paper on “The “Active Ageing” app” at the 11th International Conference on Advanced Technologies & Treatments for Diabetes (ATTD 2018), Vienna, Austria,

c. Current and future intervention activities

- Analysis of metaphors used for educational purposes within Portuguese websites (ongoing)
- Developing an intervention in Italy on the use of an App for monitoring diabetes (ongoing)
- Developing a working group with the *Sociedade Portuguesa de Comunicação Clínica em Cuidados de Saúde*.
- Audio recording of diabetes consultations in Lisbon in collaboration with the *APDP* Understanding metaphors - experimental research, technique: video-vignettes (in preparation)
- Drafting of educational material for health care providers (in preparation)

d. Current and future research and dissemination activities

- Organization of a Workshop on Metaphor and Health Communication (June 1, 2018, Lisbon)

- Presentation at the 16th International Conference on Communication in Healthcare (September 1-4, 2018, Porto)

2.2. *Education: Improving instructional Practice through Argument-based Classroom Teaching (IMPACT)* – PI: Chrysi Rapanta

The project is aimed at developing and thoroughly evaluating argumentation-based pedagogical tools together with middle-grades school educators in diverse disciplines. The rationale is to understand what and how is actually said and done in the classroom, and after carefully analyzing it, to help teachers re-construct it in ways that it can promote argumentative practices and subsequently better informed and justified learning. Through a systematic observation, analysis, and training, the participant teachers are closely supported and assessed in their implementation of argumentative practices in their classrooms. At the same time, approximately 200 students have been also indirectly (through the teachers) supported, resulting in an improvement of their argumentation skills.

Entities involved:

1. Escola Secundária da Rainha Dona Amélia (ESRDA), Lisbon (public school)
2. Escola Secundária Pedro Nunes (EPN), Lisbon (public school)
3. Colégio São Tomás (CST), Lisbon (private school)

a. Concluded intervention activities (as of December 2017)

- June 2016: two informative sessions at two of the three schools (ESRDA & CST); a third informative session (EPN) took place in September, together with a kick-off meeting with the participant teachers (in total, ten from all the three schools).
- July-December 2016: non-participant classroom observations (approximately 80).
- January 2017: personal interviews with each one of the teachers involved in the project defining their needs for their further involvement in the project. Seven of them decided to continue with being part of a teacher-training program in argumentation strategies.
- January to May 2017: Teacher-training course in argumentation strategies accredited by the Ministry of Education (FCSH). Instructor: Chrysi Rapanta
- March-May 2017: Individual design sessions provided to the teachers, either at the Institute or at the schools. A total of 40 hours of individual assistance was offered as part of the training and post-training phases.

b. Concluded research and dissemination activities (as of December 2017)

- Application for national funding (FCT R&D Project). PI: Chrysi Rapanta
- Application for international funding (Horizon 2020). PI: Fabrizio Macagno
- Application for international funding (ERC Starting Grant). PI: Chrysi Rapanta
- Invited talk at Cambridge University, Faculty of Education (June 2017)
- Invited talk at Escola Secundária Dona Rainha Amélia (June 2017)
- Co-authored article with one of the participant teachers
- Workshop on “Learn to argue in science education” facilitated by the PI as part of the Encontro Nacional de Educação em Ciências (September 2017)

e. Current and future intervention activities

- January-July 2018. Training course on Philosophical dialogue and Argumentation in the classroom (NOVA FCSH). Instructors: Chrysi Rapanta and Dina Mendonça.
- October 2017 – October 2018. Data collection at Escola da Castanheira do Ribatejo for the project titled “The argumentative competence of children with Portuguese as an Additional Language in the primary school”. PI: Adriana Rosa Ramos.

f. Current and future research and dissemination activities

- September 2018. Organization of a panel on pragmatic models of argumentation and education at the *Congresso internacional de filosofia* organized by the Portuguese Society of Philosophy.

2.3. *Education: Philosophy for Children*. PI: Dina Mendonça

The goal is to transfer knowledge of philosophical thinking from the University and society, in particular schools. Critical thinking sessions are organized in schools, taking into consideration different school ages, aimed at supporting creative processes. Educational material is developed.

Entities involved:

1. Pré-escolar da Escola Voz do Operário
2. Escola Secundária Padre Antonio Vieira
3. Escola Green’s Tutorial College

a. Concluded intervention activities (as of December 2017)

- Sessions of Philosophy for Children in the *Escola Voz do Operário*.

b. Concluded research and dissemination activities (as of December 2017)

- Book disseminating educational material: *Brincar a Pensar?* (Dina Mendonça and Maria João Lourenço).

c. Current and future intervention activities

- Monthly sessions on philosophy in the *Escola Padre Antonio Vieira*.
- Monthly sessions on philosophy in the *Green’s Tutorial College*.
- Café Filosófico in a public place (Teatro, Museu, junta de Freguesia)
- Thinking sessions on Plato’s Cave (Centro Cultural de Belém).

2.4. *Public deliberation: Fórum dos Cidadãos*. PI: Manuel Arriaga

The project consists in developing a model of civic deliberation, in which a panel of ordinary citizens learns about a political issue (taking part in seminars or studying specific material) and then deliberates thereon, presenting at the end his or her informed and grounded recommendations.

Entities/public figures involved

1. Teatro Maria Matos
2. Escola 31 de Janeiro at Parede
3. Politicians: José Magalhães e Ricardo Baptista Leite
4. Journalists: Filipe Santos Costa

a. Concluded intervention activities (as of December 2017)

- January 2017. Forum with 18 citizens. Topic: improving communication between citizens and representatives.
- Online publications and reports: <http://www.forumdoscidadãos.pt/o-que-fazemos/nos-media/>

b. Current and future intervention activities

- June 2018. Forums on refugee policies at the Teatro Maria Matos.
- 2018. 4 forums on the future of Europe within the project "iDebate", financed by the EU program "Europe For Citizens".
- 1st semester 2018. 4 forums (2 in Alentejo, 2 in Trás-os-montes) on the integration of the ROM community in Portugal. Project approved by the Secretaria de Estado da Cidadania e Igualdade (SECI).
- Forum on citizenship to be held in Escola 31 de Janeiro at Parede. (Manuel Arriaga; Chrysi Rapanta)

2.5. *Cinema and Philosophy*. PI: Maria Irene Aparício

The project is aimed at disseminating among the public (libraries and cultural associations) and in schools knowledge of philosophy of cinema, by organizing sessions and workshops for discussing and commenting movies.

Entities involved

1. Cinemateca
2. Gulbenkian
3. Culturgest
4. Câmara Municipal de Lisboa
5. APORDOC – Associação pelo Documentário

a. Concluded intervention activities (as of December 2017)

- Cinema program in cultural institutions.

b. Current and future intervention activities

- Organizing commented cinema sessions and workshops in schools and libraries.
- January-July 2018. 7 cinema sessions consisting in the projection and discussion of a movie, and a following workshop.
- Problematizing reality – encounters between documentary film and philosophy. Program on documentary films organized with the Docs Kingdom - International Seminar on Documentary Film) / APORDOC – Associação pelo Documentário

c. Current and future research and dissemination activities

- Publication of an edited volume *Shared Emotions: Children's World & Cinema* (eds: Maria Irene Aparício, Dina Mendonça, Stefanie Bauman, Susana Mouzinho).
- Organizing the conference on *Shared Emotions: Children's World & Cinema*